



Holt Junior High School Annual Education Report

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Holt Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dominic Knighten for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8152,1227,85 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as an ADDITIONAL TARGETED SUPPORT (ATS) building.

At Holt Junior High School, our data shows low proficiency in ELA and Math for our BIPOC, Economically Disadvantaged, and Special Education students. Lack of growth, reflected through data points such as NWEA and proficiency on MSTEP, continues to place an emphasis on how we're better using the data in order to improve our supports. For example, we have resource room for students on caseload, as well as an after school help room for all students for ELA and Math, and Science. Our special education teachers are also pushing into math classrooms to support students.

Students are still on teams, and teachers on those teams share common planning periods, so being able to use the data to work collaboratively during that time to find supportive paths will continue to be a focus. Bi-monthly meetings are taking place, too, between team (core) teachers as well as special education teachers. These meetings are facilitated by our MTSS (Multi Tier Student Support) coordinators. Through department time, too, our teachers are continuing to re-examine their lessons/units and update them on the Atlas platform. Our professional development time as a building continues to focus on UBD (understanding by design), culturally relevant pedagogy, and restorative practices.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Holt Junior High School. Thank you to our entire school community for your continued support.

Sincerely,

Dominic Knighten, Principal
Holt Junior High School

HOLT JUNIOR HIGH SCHOOL		
Parent Teacher Conference Attendance (in percentages)		
Grade	Fall 2022	Spring 2023
7	81	25
8	92	19
Bldg Avg:	173	44
Bldg Avg:	86.5	22

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	23.8%	94	23.8%	94	4.3%	17	19.5%	77	29.9%	118	46.3%	183
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	28.1%	97	28.1%	97	7.5%	26	20.6%	71	25.8%	89	46.1%	159
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	13	*	34
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	37
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	23.8%	15	23.8%	15	<=5%	<3	*	*	22.2%	14	54.0%	34

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	20.7%	12	20.7%	12	<=10%	<3	*	*	27.6%	16	51.7%	30
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	16.0%	8	16.0%	8	<=10%	<3	*	*	28.0%	14	56.0%	28
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	26.2%	11	26.2%	11	<=10%	3	*	8	26.2%	11	47.6%	20
ELA	7th Grade Content	White	2021-22	43.1%	27,639	28.0%	61	28.0%	61	5.5%	12	22.5%	49	34.9%	76	37.2%	81
ELA	7th Grade Content	White	2022-23	42.4%	26,630	34.6%	64	34.6%	64	10.3%	19	24.3%	45	27.6%	51	37.8%	70
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.3%	56	27.3%	56	<=5%	9	*	47	30.7%	63	42.0%	86
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.7%	52	28.7%	52	7.7%	14	21.0%	38	31.5%	57	39.8%	72
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	20.0%	38	20.0%	38	<=5%	8	*	30	28.9%	55	51.1%	97
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	27.4%	45	27.4%	45	7.3%	12	20.1%	33	19.5%	32	53.0%	87

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	16.5%	36	16.5%	36	<=5%	6	*	30	27.5%	60	56.0%	122
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.0%	33	19.0%	33	<=5%	7	*	26	21.8%	38	59.2%	103
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	35
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	4	<=10%	4	<=10%	<3	<=10%	<3	*	6	*	35
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	14.8%	59	14.8%	59	3.3%	13	11.6%	46	33.2%	132	52.0%	207
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.9%	76	21.9%	76	8.9%	31	13.0%	45	29.4%	102	48.7%	169
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	>=50%	8	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	6
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	8	*	38

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	35
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	7.9%	5	7.9%	5	<=5%	<3	*	*	33.3%	21	58.7%	37
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	26	*	30
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	13.5%	7	13.5%	7	<=10%	<3	*	*	25.0%	13	61.5%	32
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	16.7%	7	16.7%	7	<=10%	4	<=10%	3	21.4%	9	61.9%	26
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	17.7%	39	17.7%	39	<=5%	10	*	29	39.5%	87	42.7%	94
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	30.3%	56	30.3%	56	12.4%	23	17.8%	33	30.8%	57	38.9%	72
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	12.3%	25	12.3%	25	<=5%	6	*	19	33.3%	68	54.4%	111
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	15.8%	29	15.8%	29	<=5%	8	*	21	36.1%	66	48.1%	88

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Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	17.5%	34	17.5%	34	<=5%	7	*	27	33.0%	64	49.5%	96
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	28.7%	47	28.7%	47	14.0%	23	14.6%	24	22.0%	36	49.4%	81
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	11.0%	24	11.0%	24	<=5%	4	*	20	27.4%	60	61.6%	135
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	12.6%	22	12.6%	22	<=5%	5	*	17	24.6%	43	62.9%	110
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	3	*	37
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	35

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Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	27.4%	109	27.4%	109	6.8%	27	20.6%	82	30.7%	122	42.0%	167
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	26.4%	102	26.4%	102	5.4%	21	21.0%	81	28.2%	109	45.3%	175
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	12.2%	6	12.2%	6	<=10%	<3	<=10%	*	18.4%	9	69.4%	34
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	10.9%	6	10.9%	6	<=10%	<3	*	*	27.3%	15	61.8%	34
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	17.8%	8	17.8%	8	<=10%	<3	*	*	28.9%	13	53.3%	24
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.5%	11	17.5%	11	<=5%	<3	*	*	31.7%	20	50.8%	32
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	31.1%	19	31.1%	19	8.2%	5	23.0%	14	27.9%	17	41.0%	25

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M-STEP Grades 3-11

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Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	18.4%	9	18.4%	9	<=10%	<3	*	*	16.3%	8	65.3%	32
Science	8th Grade Content	White	2021-22	42.9%	28,521	30.8%	70	30.8%	70	7.9%	18	22.9%	52	34.4%	78	34.8%	79
Science	8th Grade Content	White	2022-23	44.5%	28,668	34.3%	71	34.3%	71	7.2%	15	27.1%	56	30.4%	63	35.3%	73
Science	8th Grade Content	Female	2021-22	35.5%	17,666	24.9%	51	24.9%	51	5.4%	11	19.5%	40	33.2%	68	42.0%	86
Science	8th Grade Content	Female	2022-23	36.2%	17,732	24.4%	48	24.4%	48	7.1%	14	17.3%	34	30.5%	60	45.2%	89
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.1%	58	30.1%	58	8.3%	16	21.8%	42	28.0%	54	42.0%	81
Science	8th Grade Content	Male	2022-23	38.6%	19,670	28.6%	54	28.6%	54	<=5%	7	*	47	25.9%	49	45.5%	86
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	18.7%	38	18.7%	38	<=5%	8	*	30	25.6%	52	55.7%	113
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	18.7%	39	18.7%	39	<=5%	8	*	31	29.2%	61	52.2%	109

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	32
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	28
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	23.7%	94	23.7%	94	6.0%	24	17.6%	70	29.0%	115	47.4%	188
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.6%	76	19.6%	76	4.4%	17	15.2%	59	39.8%	154	40.6%	157
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	35

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

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Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	17	*	32
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	22.2%	10	22.2%	10	<=10%	<3	*	*	20.0%	9	57.8%	26
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	10.9%	7	10.9%	7	<=5%	<3	*	*	37.5%	24	51.6%	33
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	22.6%	14	22.6%	14	<=5%	<3	*	*	30.6%	19	46.8%	29
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	10.2%	5	10.2%	5	<=10%	<3	<=10%	*	36.7%	18	53.1%	26
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	27.1%	61	27.1%	61	8.0%	18	19.1%	43	32.0%	72	40.9%	92
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	26.4%	55	26.4%	55	7.2%	15	19.2%	40	43.3%	90	30.3%	63
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	19.6%	40	19.6%	40	<=5%	8	*	32	32.8%	67	47.5%	97
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	16.2%	32	16.2%	32	<=5%	4	*	28	39.1%	77	44.7%	88

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	28.0%	54	28.0%	54	8.3%	16	19.7%	38	24.9%	48	47.2%	91
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	23.2%	44	23.2%	44	6.8%	13	16.3%	31	40.5%	77	36.3%	69
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	13.4%	27	13.4%	27	<=5%	5	*	22	28.2%	57	58.4%	118
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	14.4%	30	14.4%	30	<=5%	6	*	24	36.4%	76	49.3%	103
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	6
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	12.5%	5	12.5%	5	<=10%	<3	*	*	15.0%	6	72.5%	29
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	29

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	59.9%	233	59.9%	233	36.2%	141	23.7%	92	17.7%	69	22.4%	87
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.9%	203	52.9%	203	29.7%	114	23.2%	89	16.7%	64	30.5%	117
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	>=50%	7	>=50%	7	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	>=50%	7	>=50%	7	>=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	31.3%	15	31.3%	15	16.7%	8	14.6%	7	22.9%	11	45.8%	22
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	40.0%	22	40.0%	22	14.5%	8	25.5%	14	16.4%	9	43.6%	24

Annual Education Report Holt Junior High School (09301)

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	47.6%	20	47.6%	20	26.2%	11	21.4%	9	19.0%	8	33.3%	14
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	45.5%	30	45.5%	30	21.2%	14	24.2%	16	22.7%	15	31.8%	21
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	60.7%	37	60.7%	37	39.3%	24	21.3%	13	19.7%	12	19.7%	12
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	41.3%	19	41.3%	19	21.7%	10	19.6%	9	15.2%	7	43.5%	20
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	68.3%	153	68.3%	153	41.1%	92	27.2%	61	15.2%	34	16.5%	37
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	61.0%	125	61.0%	125	37.1%	76	23.9%	49	15.1%	31	23.9%	49
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	66.3%	134	66.3%	134	38.6%	78	27.7%	56	14.9%	30	18.8%	38
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	59.6%	118	59.6%	118	35.4%	70	24.2%	48	15.2%	30	25.3%	50
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	52.9%	99	52.9%	99	33.7%	63	19.3%	36	20.9%	39	26.2%	49

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	45.7%	85	45.7%	85	23.7%	44	22.0%	41	18.3%	34	36.0%	67
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	45.5%	90	45.5%	90	24.7%	49	20.7%	41	23.7%	47	30.8%	61
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.3%	88	42.3%	88	18.3%	38	24.0%	50	19.7%	41	38.0%	79
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	20.6%	7	20.6%	7	*	4	<=10%	3	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	13.9%	5	13.9%	5	<=10%	<3	*	*	11.1%	4	75.0%	27
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	26.5%	103	26.5%	103	4.9%	19	21.6%	84	43.7%	170	29.8%	116
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.7%	95	24.7%	95	3.4%	13	21.4%	82	37.8%	145	37.5%	144
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	22	*	22
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	12.7%	7	12.7%	7	<=10%	<3	*	*	30.9%	17	56.4%	31
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	14.3%	6	14.3%	6	<=10%	<3	*	*	42.9%	18	42.9%	18
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	21.2%	14	21.2%	14	<=5%	<3	*	*	42.4%	28	36.4%	24
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	21.3%	13	21.3%	13	<=5%	3	*	10	52.5%	32	26.2%	16

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	21.7%	10	21.7%	10	<=10%	<3	*	*	37.0%	17	41.3%	19
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	32.6%	73	32.6%	73	6.7%	15	25.9%	58	41.1%	92	26.3%	59
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	28.8%	59	28.8%	59	<=5%	9	*	50	38.5%	79	32.7%	67
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	24.3%	49	24.3%	49	<=5%	8	*	41	48.5%	98	27.2%	55
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	23.2%	46	23.2%	46	<=5%	4	*	42	44.4%	88	32.3%	64
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	28.9%	54	28.9%	54	5.9%	11	23.0%	43	38.5%	72	32.6%	61
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	26.3%	49	26.3%	49	<=5%	9	*	40	30.6%	57	43.0%	80
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	15.2%	30	15.2%	30	<=5%	3	*	27	45.5%	90	39.4%	78
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	17.3%	36	17.3%	36	<=5%	4	*	32	36.5%	76	46.2%	96

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	24
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	21
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	Asian	2021-22	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	56.3%	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	33.3%	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	22.2%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	27.7%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	61.5%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	61.5%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	80.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	72.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	85.7%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	798	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	750	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	91	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	399	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	413	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	385	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	362	11	3.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	422	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	398	14	3.5%	11	2.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	376	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	773	10	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	722	18	2.5%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	798	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	750	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	101	19	18.8%	13	12.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	87	13	14.9%	11	12.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	649	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	711	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	738	19	2.6%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	792	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	749	19	2.5%	13	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	792	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	779	12	1.5%	10	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	734	19	2.6%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	751	18	2.4%	13	1.7%	<10	*	<10	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	801	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	91	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	399	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	453	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	361	10	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	398	13	3.3%	10	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	424	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	377	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	776	10	1.3%	10	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	721	17	2.4%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	801	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	751	18	2.4%	13	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	87	13	14.9%	12	13.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	100	18	18.0%	13	13.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	651	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	714	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2021-22	795	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	739	18	2.4%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	750	18	2.4%	13	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	795	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	782	12	1.5%	11	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	735	18	2.4%	13	1.8%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	403	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	397	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	208	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2022-23	202	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	198	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	381	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	403	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	397	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	358	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	352	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	401	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	392	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	396	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	390	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	394	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	402	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	394	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	229	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	194	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	379	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	390	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	402	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	394	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	357	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	353	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	390	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	399	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	393	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	399	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	387	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	393	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Holt Junior High School (09301)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	61.16%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	46.20	5.00	10.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	46.20	1.00	2.2%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	46.20	3.00	6.5%	N/A	N/A	N/A	N/A

Annual Education Report Holt Junior High School (09301)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Holt Junior High School (09301)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display